



THE BRITISH SCHOOL AL KHUBAIRAT
BOARD OF GOVERNORS'
REPORT 2023/24

RATED OUTSTANDING BY ADEK AND BRITISH SCHOOLS OVERSEAS



TOP SCHOOL AWARDS 2022
Best School in the UAE for Fine Art and Creative Studio Work

TOP SCHOOL AWARDS 2022
Best School for Post-16 Education in the UAE

INTRODUCTION

FROM THE CHAIR OF THE BOARD

It is hard to believe 2025 is nearly upon us. Our School remains full of energy with an added vibrancy now that the outdoors is opening up to us all once more with the cooler weather coming in. The playgrounds are full of students playing games and enjoying catch ups with friends which is lovely to witness when visiting the School.

I hope your children have enjoyed this last term having taken advantage of the fantastic opportunities BSAK has to offer. An outstanding education provided as standard, with further enhanced learning in the form of modern forward-thinking methodology such as the teaching of the Harkness Method in Secondary and the CUSP Curriculum in Primary as only 2 examples. We are proud that our School can be seen as an educational trailblazer in the region, whilst also being open to sharing the knowledge with other schools in the UAE and beyond.

We also hope your children have benefited from the vast range of co-curricular offerings made available to them. These are fantastic opportunities to delve into their areas of interest and passions outside of the norms of education participating in various sports, the Arts and technology as only a few examples. After just attending the school production of Rock of Ages, it was once again a fantastic showcase of our talented Students and dedicated Staff coming together which I felt really left all attendees with a strong sense of pride in our wonderful Community.

The Board works in collaboration with the School to ensure resources are in place to allow BSAK to continually improve. The last Academic Year has seen the Science and Innovation Centre and improved 6th Form areas really become part of the modernised fabric of BSAK. With further recent improvements such as the redesigned Primary Reception area and improved Jubilee building allowing the facilities to catch up with the rest of the outstanding BSAK Experience. There will be more exciting developments to come with plans in place for further improvements which we greatly look forward to updating you on soon. Watch this space.

I feel it is very important to take this time to acknowledge the following:-

Our Staff and Leadership Team – Above all, we are incredibly fortunate to have an outstanding team of talented teaching, support, and operational staff, led by our visionary Headmaster, Mark Leppard, and his Senior Leadership Team. On behalf of the Board and the BSAK Community, I extend our heartfelt thanks to each member of the BSAK Staff for their remarkable achievements and unwavering dedication to our Students.

Our Parents – We deeply appreciate your ongoing support of our School. BSAK continues to be committed to fostering each child's educational journey, development, and wellbeing. We welcome all forms of communication from you, as both positive feedback and constructive criticism encourage our Staff and provide the School with valuable insights for improvement.

ADEK – Our gratitude goes to ADEK for its continued support and guidance. We look forward to strengthening our partnership and sharing knowledge to benefit the entire education sector in Abu Dhabi.

Our Sponsors – We express our heartfelt thanks to the ruling family of Abu Dhabi for their continued support of our School. Established in 1968 on land generously donated by the late President His Highness Sheikh Zayed Bin Sultan Al Nahyan, BSAK was formalised in 1971 through an Emiri Decree, which provides land to the School in perpetuity. We also thank His Majesty's Ambassador and the British Embassy for their longstanding association with BSAK, the only British Embassy School in the UAE. The Ambassador serves as our Patron, and the Embassy's recognition greatly supports our operations.

To the Board of Governors – I thank my colleagues on the Board for their dedication and for giving up their time supporting BSAK which they do on an entirely voluntary basis.

I thank you once again for supporting BSAK.

Faisal Raja
Chair, Board of Governors



HEADMASTER'S REPORT

Reflecting upon the previous year is an absolute pleasure when composing the Headmaster's Report. It gives an opportunity to reflect, acknowledge and celebrate the many wonderful success stories as well as challenges BSAK has witnessed. To summarise the 2023-24 academic year, I would have to say it was a year of changes in terms of facilities, consistency in terms of academic outcomes and opportunity in terms of the holistic curriculum we offer.

2023-24 was BSAK's 55th year and what a successful year it was. Once again our holistic education was exceptional. Academic outcomes from Early Years through to A level were superb with our public examination results at GCSE, A level, BTEC and EPQ being outstanding and outperforming UK outcomes, placing BSAK's results alongside academically selective schools in the UK. These results are achieved due to our hardworking Students, supportive Parents and talented Staff. The relationship between these three groups is vital to this success.

The educational provision, both in the classroom and beyond was exceptional.

As well as the results for the GCSE and A level being extremely strong, it is also important to understand that our value added data, what BSAK adds to externally predicted grades, is exceptional. For GCSE our value added score is +1.2 meaning by coming to BSAK each student on average achieves nearly a whole grade above the predicted externally assessed outcomes in every subject. For A Level the value added score is +0.7 equating to approximately $\frac{2}{3}$ of a grade on average above the external predictions. In any context this is exceptional and something that enables students to open a variety of education and career goals possibly not accessible otherwise.

I believe school should be about the holistic education it offers and it is where BSAK continues to shine. Our co-curricular program continues to grow and offer greater variety. There are over 130 clubs and societies each week. Our academic enrichment or as it is often referred to as the 'Super Curriculum' has grown at a great pace. Student led sustainability programmes, amazing drama, music and sports provision and creative art opportunities are just the tip of the iceberg and all contribute to supporting BSAK Students to become wonderful and active global citizens well beyond their time at school.



HEADMASTER'S REPORT

The 2023-24 academic year saw our new facilities put to great use. The Science and Innovation Centre has really driven high expectations in that field, whilst the refit of the 6th Form facilities has given our Year 12 and 13 students a wonderful environment in which to study as well as bridge the gap between school and university or the work environment.

Facilities and academic outcomes are extremely important as is our culture of care. Our wellbeing programme supports students and staff to ensure they feel cared for and are in the best place to shine. The structures are also there for individuals when things may deviate from the intended path, which can happen to anyone at any time. I am very proud of how we look after individuals in order to support them if and when needed.

To conclude, we are doing very well, but I always believe we should never stop trying to improve as standing still has the danger of quickly turning into going backwards. We have the desire to continually improve, to frequently question 'what next' and to drive positive change to enhance the student experience. We are BSAK so anything else is unacceptable.

Based upon what has been written it is important and only right to acknowledge our exceptional Staff, the selfless support and expertise of our voluntary Board, the continual support from the British Embassy, our passionate Parent body and most importantly our amazing Students who shine and develop on a daily basis.

Thank you for your continued support.

Mark Leppard MBE
Headmaster



FINANCIAL REPORT

This Honorary Treasurer's Report, together with the Audited Accounts for the financial year ended 31st August 2024, prepared by KPMG Lower Gulf Limited in accordance with International Financial Reporting Standards (IFRS) as issued by the International Accounting Standards Board, was published on the School's website as part of the AGM documentation.

For the year ending 31 August 2024, the School reported a net surplus of AED 8.8 million, marking an excellent accomplishment for the fourth consecutive year. This result was driven by a record-high enrolment of 2,025 students, strong demand for admissions throughout the year, and ongoing efforts to manage operating costs effectively.



After four years of stable tuition fees, in 2023/24 we implemented a 3% increase, which was below the 3.94% permitted by ADEK for schools rated "Outstanding." Both new and existing parents would be aware that, even with this adjustment, our fees remain highly competitive within our peer group of schools in Abu Dhabi. This increase allows us to generate a surplus to support the School's financial sustainability and provides the capacity to invest in future facilities and learning resources.

Operating costs were carefully managed throughout the 2023/24 financial year; staff costs continued to increase in proportion to student numbers, to ensure the highest standard of educational provision.

The balance sheet is solid, reflecting the School's conservative approach to end-of-service benefit and bad debts provisions, depreciation and asset/liability matching, among other areas. This positions the School well for continued strength in the medium term. As a Not-For-Profit School that reinvests all revenues into education and has no shareholders, we have carefully managed cash over the years. This prudent approach has enabled us to achieve a strong financial position, well-preparing us for the next phase of resources and facilities enhancements to ensure an outstanding learning environment for our Students.

As the British Embassy School for the United Arab Emirates, we are dedicated to continually enhancing our facilities to support our expanding curriculum. Recent upgrades include the renovation of the Primary Reception Area (soon to feature a Café open to parents), new classrooms for Music provision, the refurbishment of Nursery classrooms, an upgrade to the Primary Hall, a complete renovation of the Jubilee Building's ground floor, internal façade painting of the Phase 1 Building, and several sustainability-focused projects.

On behalf of the Board of Governors, I extend my gratitude to the Finance Team for their diligent work in effectively managing the School's finances and preparing the audited accounts.

Vincent Gordon
Honorary Treasurer

INCOME STATEMENT FOR THE YEAR ENDED 31ST AUGUST 2024

2024

2023

INCOME (in AED)		
Tuition fees	124,415,321	119,081,993
Other income	3,946,105	3,555,454
Finance income	497,331	440,501
Total income	128,858,757	123,077,948

EXPENDITURE (in AED)		
Staff costs	(93,223,512)	(87,773,063)
Books, stationery and equipment costs	(1,754,369)	(1,736,846)
Repairs and maintenance	(5,203,841)	(5,107,983)
Depreciation	(11,150,387)	(8,869,539)
Utilities	(2,106,301)	(2,460,968)
Miscellaneous expenses	(4,059,050)	(3,835,006)
Total expenditure	(117,497,460)	(109,783,405)
Surplus from operations	11,361,297	13,294,543
Finance costs	(1,686,069)	(1,826,351)
Surplus for the year before tax	9,675,228	11,468,192
Corporate Tax	(846,130)	-
Net Surplus for the year	8,829,098	11,468,192

SIXTH FORM A LEVEL RESULTS 2024

A LEVEL - ALL RESULTS



BTEC RESULTS

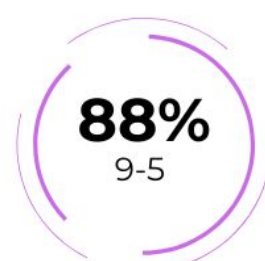


131 STUDENTS - 402 RESULTS
VALUE ADDED + 0.7

A LEVEL AND GCSE RESULTS 2024

BSAK GCSE RESULTS 2024

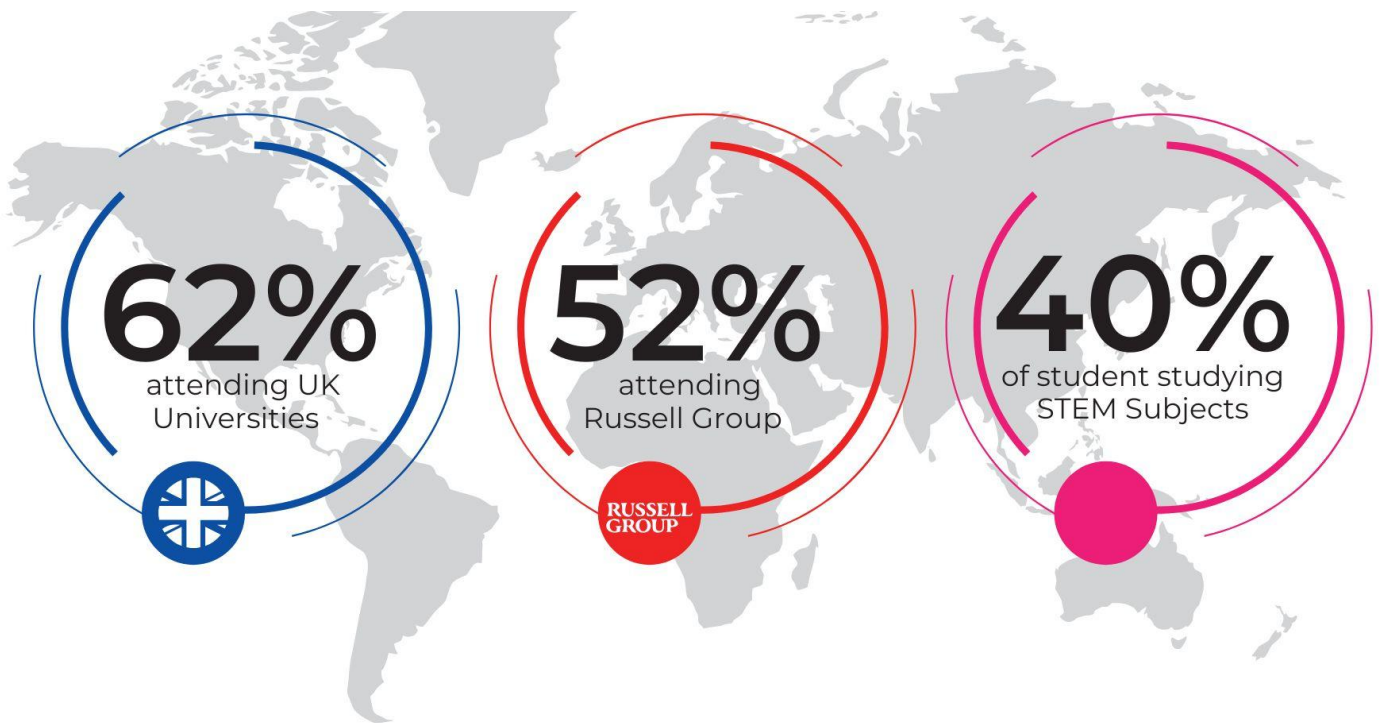
YEAR 11



132 STUDENTS - 1194 RESULTS
VALUE ADDED + 1.1

UNIVERSITIES AND DESTINATIONS

CLASS OF 2024



TOP UK UNIVERSITIES & SUBJECTS

PSYCHOLOGY

MEDICINE

ENGINEERING

BUSINESS

LAW

ECONOMICS

PHYSIOTHERAPY

SPORT SCIENCE

Durham University

THE UNIVERSITY of EDINBURGH

University of Glasgow

University of St Andrews

MANCHESTER 1824 The University of Manchester

UNIVERSITY OF LIVERPOOL

UNIVERSITY OF LEEDS

WARWICK THE UNIVERSITY OF WARWICK

Loughborough University

KING'S College LONDON

University of BRISTOL

LSE THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

UCL

UNIVERSITY OF BATH

Imperial College London

University of Exeter

Queen Mary University of London

UNIVERSITIES AND DESTINATIONS - CLASS OF 2024

REST OF THE WORLD



4 students attending
**Canadian
Universities**

17 students attending
US Universities



10 students attending
UAE Universities

7 students attending
**European
Universities**



3 student applying to
**Australian
Universities**





← 000s - 300s 300s - 400s →

000s
Computer Science
General Information

100s
Philosophy &
Psychology

200s
Religion

300s
Social Sciences
Media
Human Geography
Social Issues
Government &
Politics
Spies

300s
Social Science
Economics
Law

400s
Language
English
Study Skills

Economics

SCIENCE